

ASSESSING ENGLISH COMPETENCY OF THAI CO-COP STUDENTS: THE IMPACT OF SOCIO-ECONOMIC FACTORS, EDUCATION INSTITUTION VARIABLES, AND EEC WORKPLACE ENVIRONMENT

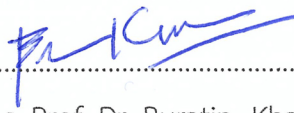
Suranaree University of Technology has approved this thesis submitted in
partial fulfillment of the requirements for a Degree of Doctor of Management.

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