

APPENDICES

APPENDIX A

ANALYTICAL FRAMEWORK FOR CODING MOVES/STEPS FOR ORAL
PRESENTATIONS OF GRADUATE PROPOSAL DEFENSES

Phase	Moves/steps
Initiation	<p>M1 Starting the presentation</p> <p>S1 Identifying oneself and making greetings</p> <p>S2 Thanking the committee members or/and audience or/ chair and/or acknowledgment of supervisor(s)</p> <p>M2 Announcing the topic</p> <p>M3 Outlining the presentation</p>
Worth-establishing	<p>M4 Announcing the importance of the field</p> <p>S1 Providing topic generalization/background</p> <p>S2 Indicating the centrality/importance of the topic</p> <p>M5 Creating a research need</p> <p>S1 Indicating problem(s) and/or need(s) and/or motivation</p> <p>S2 Reviewing/Summarizing previous studies</p> <p>S3 Indicating the research gap in previous research</p> <p>M6 Introducing the present study</p> <p>S1 Announcing the present study</p> <p>S2 Indicating research aims/objectives/ purposes</p> <p>S3 Proposing research questions or hypothesis</p> <p>S4 Defining key terms/concept</p> <p>S5 Showing the significance/value of the present study</p> <p>M7 Providing theoretical foundation/framework</p> <p>M8 Providing justification</p>
Method and Procedure	<p>M9 Preparatory information for presenting method and procedure</p> <p>S1 Outlining the current part of presentation</p> <p>S2 Providing an overview of the study</p> <p>S3 Indicating approach</p> <p>M10 Describing data collection method and procedure(s)</p> <p>S1 Describing the sample (participants, location, time,etc.)</p> <p>S2 Describing the selection criteria</p> <p>S3 Describing methods and steps in data collection</p> <p>S4 Justifying data collection procedure(s)</p> <p>M11 Elucidating data analysis procedure(s)</p> <p>S1 Recounting data analysis procedure(s)</p> <p>S2 Justifying the data analysis procedure(s)</p> <p>S3 Previewing results</p>

Phase	Moves/steps
Pilot study	<p>M12 Preparatory information for introducing pilot study</p> <p>M13 Presenting pilot results</p> <p>S1 Introducing graphics</p> <p>S2 Reporting preliminary findings</p> <p>M14 Evaluating the feasibility/applicability</p> <p>M15 Making revisions</p> <p>S1 Presenting the difficulties/problems during the pilot study</p> <p>S2 Detailing the revisions</p> <p>M16 Providing considerations for developing the main study</p>
Termination	<p>M17 Ending the presentation</p> <p>S1 Signaling the end of the presentation</p> <p>S2 Expressing thanks</p> <p>S3 Inviting comments and questions</p>

APPENDIX B

ANALYTICAL FRAMEWORK FOR CODING MOVES/STEPS FOR ORAL
PRESENTATIONS OF GRADUATE THESIS DEFENSES

Phase	Moves/steps
Initiation	<p>M1 Starting the presentation</p> <p>S1 Identifying oneself and making greetings</p> <p>S2 Thanking the committee members or/and audience or/ chair and/or acknowledgment of supervisor(s)</p> <p>M2 Announcing the topic</p> <p>M3 Outlining the presentation</p>
Worth-establishing	<p>M4 Announcing the importance of the field</p> <p>S1 Providing topic generalization/background</p> <p>S2 Indicating the centrality/importance of the topic</p> <p>M5 Creating a research need</p> <p>S1 Indicating problem(s) and/or need(s) and/or motivation</p> <p>S2 Reviewing/Summarizing previous studies</p> <p>S3 Indicating the research gap in previous research</p> <p>M6 Introducing the present study</p> <p>S1 Announcing the present study</p> <p>S2 Indicating research aims/objectives/ purposes</p> <p>S3 Proposing research questions or hypothesis</p> <p>S4 Defining key terms/concept</p> <p>S5 Showing the significance/value of the present study</p> <p>M7 Providing theoretical foundation/framework</p> <p>M8 Providing justification</p>
Method and Procedure	<p>M9 Preparatory information for presenting method and procedure</p> <p>S1 Outlining the current part of presentation</p> <p>S2 Providing an overview of the study</p> <p>S3 Indicating approach</p> <p>M10 Describing data collection method and procedure(s)</p> <p>S1 Describing the sample (participants, location, time, etc.)</p> <p>S2 Describing the selection criteria</p> <p>S3 Describing methods and steps in data collection</p> <p>S4 Justifying data collection procedure(s)</p> <p>M11 Elucidating data analysis procedure(s)</p> <p>S1 Recounting data analysis procedure(s)</p>

Phase	Moves/steps
	S2 Justifying the data analysis procedure(s) S3 Previewing results
Results & Discussion	M12 Preparatory information for introducing results S1 Reviewing revisions after pilot study S2 Providing background information or how results are presented M13 Reporting results S1 Introducing graphics S2 Reporting major findings M14 Commenting on results S1 Interpreting results S2 Comparing results with literature S3 Accounting for results
Conclusion	M15 Preparatory information for concluding the study via Restating purpose, design, research questions/hypotheses, results, or indicating how conclusions are presented M16 Summarizing the study M17 Evaluating the study S1 Indicating limitations S2 Indicating significance/advantage M18 Deductions from the (research) study S1 Making suggestions S2 Recommending further research S3 Drawing pedagogic implications
Termination	M19 Ending the presentation S1 Signaling the end of the presentation S2 Expressing thanks S3 Inviting comments and questions

APPENDIX C

Semi-structured interview questions

1. Have you received training specifically on how to deliver a presentation during a proposal defense or thesis defense?
2. What are your typical preparation methods for an oral defense presentation?
3. Have you encountered any challenges while preparing for an oral defense presentation? If so, what were they?
4. Did you adhere closely to the structure of your written work when presenting during your defense? Why or why not?
5. When required to deliver a presentation lasting around 30 minutes, how do you manage your time allocation for each part of the presentation?
6. What linguistic expressions do you utilize to guide your audience through your presentation effectively?
7. How do you engage your audience and encourage their involvement during your presentation by using linguistic expressions? Could you give some examples of those expressions?
8. When reporting your research findings, do you tend to use first-person pronouns like "I," "my," or "we," such as in expressions like "we found that," "I found that," or "It was found that"? Alternatively, do you prefer to avoid using these first-person pronouns? What is your rationale for your choice?
9. When explaining the reasons behind your research findings, do you add some words such as "might," "could," or "possible"? What is your rationale for using or not using such expressions?