

EST: evading scientific text

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Abstract

Engineering students in Thailand are charged with the duty of facilitating technology transfer from the west. But they seem to have great difficulty in performing one of the central tasks in that duty, that of reading textbooks written in English. This study examines some chemical engineering students' attitudes to text and other parts of English language textbooks. A questionnaire was administered to a group of undergraduates, the results of which seem to reveal one way in which students get around the problem of textbook reading.

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