

**THE ANALYSIS OF THEME AND RHEME IN STUDENT
PARAGRAPH WRITING: A CASE STUDY WITH SUT
STUDENTS OF ENGLISH V, GROUP 07, TRIMESTER 3, 2000.**

**KULARB SA-ARD,
BONGKOT SUWANBENJAKUL AND
BENJAMART THANASOONTORNREK**

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**School of English
Suranaree University of Technology
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ABSTRACT

The present study is exploratory-interpretative in nature. It aims to describe the nature of English written discourse, which nine Thai students at Suranaree University of Technology, who took English V: the English Writing course, built in their essay writing; and to identify the problems they had in writing in English. The data for the investigation were collected through the interview, classroom observation, and the review of students' written work. Findings of the research show that most of the subjects' paragraph writing contained the incomplete and ungrammatical conjunctive themes and rhemes, and this was probably due to students' weak grammar skills, limited knowledge of vocabulary and native language interference. This study also proposed pedagogical implications in these three areas: teaching, learning, and course development.