Evaluation/Assessment

Forms

Project Work in English
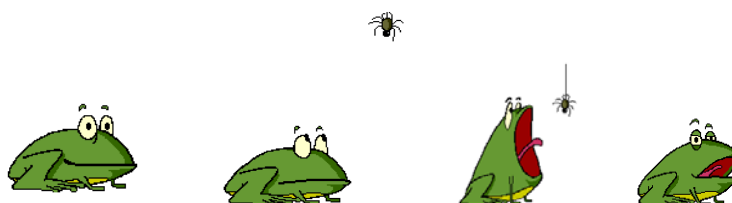
1. <mark>Your Project Work</mark>: Self-assessment Form

Name …..……………………..ID. ……………Date………..

Read the following items carefully.
If you completely agree, circle 5. If you do not agree at all, circle 1.

Item	1	2	3	4	5
1. Our group has fulfilled the objectives of the project.					
2. I have fulfilled my learning needs in the project.					
3. I have used a variety of materials.					
4. I have contributed meaningful English materials to my team to do the project.					
5. I have applied my own talents in the project.					
6. I have practiced reading, writing, listening and speaking in the project.					
7. I have active participation in group discussion					
8. I have good cooperation with my team.					
9. The activities are interesting.					
10. Generally speaking, the final products are well done.					
11. I have learnt a lot from the activities.					
12. I have developed responsibility for my own learning					

2. <mark>Project Work</mark>: Peer-assessment Form

Name …..……………………….ID. ……………Date………..

Read the following items carefully.
If you completely agree, circle 5. If you do not agree at all, circle 1.

Peer-assessment on each of the other Groups

Items	1	2	3	4	5
1. Group ___ has fulfilled the objectives of the project.					
2. They have used a variety of materials (e.g. They got sources from many different means or they have collected materials other than those suggested by the teacher).					
3. They have displayed division of labour and good cooperation in the project.					
4. The materials they contributed are interesting.					
5. Generally speaking, their products are well done.					
6. I have learned a lot from their activities and learning materials.					

3. ==The Reading Guide==: Self-Evaluation

Your name…………………………………Your Id. ……… Date ……….

Rubric for PowerPoint Presentation- The Reading Guide:_____

Category	4	3	2	1
Background	Background does not detract from text or graphics.	Background detract somewhat from text or other graphics.	Background quite detract from text or other graphics.	Background makes it difficult to see text on the page.
Text - Font Choice & Formatting	Fonts enhance readability and content.	Fonts enhance readability somewhat.	Fonts are a little hard to read.	Fonts are very difficult to read.
Content - Accuracy	All content throughout the presentation is accurate. There are no factual errors.	Most of the content is accurate but there is one piece of information that might be inaccurate.	The content is generally accurate, but one piece of information is clearly flawed or inaccurate.	Content is typically Confusing. It is difficult to understand the content.
Spelling and Grammar	Presentation has no misspellings or grammatical errors.	Presentation has 1-2 misspellings, and few grammatical errors.	Presentation has 4-5 grammatical errors 4-5 misspellings.	Presentation has more than 5 grammatical and/or spelling errors.
Use of Graphics	All graphics are attractive (size and colors) and support the theme/content..	A few graphics are not attractive but all support the theme/content.	All graphics are attractive but a few do not seem to support the theme/content.	Several graphics are unattractive AND detract from the content.
Effectiveness	Project includes all material needed to understand the topic.	Project includes most material needed . to understand the topic.	Project is missing more than two key elements.	Project is lacking several key elements and has inaccuracies

4. The Reading Guide: Peer-Evaluation

Your name……………………………………Your Id. ……… Date ……….

Name of the group: ……………………………………………………

……………………………………………………

Rubric for PowerPoint Presentation- The Reading Guide: ………(Topic)

Category	4	3	2	1
Background	Background does not detract from text or graphics.	Background detract somewhat from text or other graphics.	Background quite detract from text or other graphics.	Background makes it difficult to see text on the page.
Text - Font Choice & Formatting	Fonts enhance readability and content.	Fonts enhance readability somewhat.	Fonts are a little hard to read.	Fonts are very difficult to read.
Content - Accuracy	All content throughout the presentation is accurate. There are no factual errors.	Most of the content is accurate but there is one piece of information that might be inaccurate.	The content is generally accurate, but one piece of information is clearly flawed or inaccurate.	Content is typically Confusing. It is difficult to understand the content.
Spelling and Grammar	Presentation has no misspellings or grammatical errors.	Presentation has 1-2 misspellings, and few grammatical errors.	Presentation has 4-5 grammatical errors 4-5 misspellings.	Presentation has more than 5 grammatical and/or spelling errors.
Use of Graphics	All graphics are attractive (size and colors) and support the theme/content..	A few graphics are not attractive but all support the theme/content.	All graphics are attractive but a few do not seem to support the theme/content.	Several graphics are unattractive AND detract from the content.
Effectiveness	Project includes all material needed to understand the topic.	Project includes most material needed . to understand the topic.	Project is missing more than two key elements.	Project is lacking several key elements and has inaccuracies

Adapted from:http://www.scholastic.com

5. Oral Presentation: Self-Evaluation

Your name………………………………………Your Id. …….

Content & Preparation (5 points each)

Adequate knowledge of subject	*Needs Improvement*	*Good*	*Very Good*
Clear explanation	*Needs Improvement*	*Good*	*Very Good*
Well-rehearsed	*Needs Improvement*	*Good*	*Very Good*

Organization (3 points each)

Clear introduction	*Needs Improvement*	*Good*	*Very Good*
Clear topic/controlling idea	*Needs Improvement*	*Good*	*Very Good*
Difficult vocabulary explained	*Needs Improvement*	*Good*	*Very Good*
Clear examples/illustration	*Needs Improvement*	*Good*	*Very Good*
Definite conclusion	*Needs Improvement*	*Good*	*Very Good*

Communication Strategies (5 points each)

Speaking without reading	*Needs Improvement*	*Good*	*Very Good*
Good volume	*Needs Improvement*	*Good*	*Very Good*
Pronunciation	*Needs Improvement*	*Good*	*Very Good*
Eye contact	*Needs Improvement*	*Good*	*Very Good*
Time limit	*Needs Improvement*	*Good*	*Very Good*

Total Points _____   Grade _____

Comments:

Adapted from: http://www.deil.uiuc.edu/dacraig/eil-pages/367-web/lesson-plans.htm#SelfEvaluation

6. <mark>Oral Presentation</mark>: Peer Evaluation

Your name……………………………………Your .... Date ....

Speaker _____Topic _____

Content & Preparation (5 points each)

Adequate knowledge of subject	*Needs Improvement*	*Good*	*Very Good*
Clear explanation	*Needs Improvement*	*Good*	*Very Good*
Well-rehearsed	*Needs Improvement*	*Good*	*Very Good*

Organization (3 points each)

Clear introduction	*Needs Improvement*	*Good*	*Very Good*
Clear topic/controlling idea	*Needs Improvement*	*Good*	*Very Good*
Difficult vocabulary explained	*Needs Improvement*	*Good*	*Very Good*
Clear examples/illustration	*Needs Improvement*	*Good*	*Very Good*
Definite conclusion	*Needs Improvement*	*Good*	*Very Good*

Communication Strategies (5 points each)

Speaking without reading	*Needs Improvement*	*Good*	*Very Good*
Good volume	*Needs Improvement*	*Good*	*Very Good*
Pronunciation	*Needs Improvement*	*Good*	*Very Good*
Eye contact	*Needs Improvement*	*Good*	*Very Good*
Time limit	*Needs Improvement*	*Good*	*Very Good*

Total Points _____ Grade _____

Comments:

7. <mark>The Reading Guide</mark> Project Rubric

	points	Accepted (on time and meets standards)	Needs revision (on time but need some revision)(-15%)	Needs conference/Late (-30%)
Key words				
Analyzing sentences				
Checking for understanding				
Finding the main ideas				
Concept map (Mind Map)				
Driving question(s)				
Project description (1 para.)				
Project plan				
Resources and the references				
Relevant images and their references				
A complete booklet				
Language accuracy of the booklet				
Oral presentation material (Script)				
Accuracy of the presentation materials				
Final oral presentation				
Total Points	**100**			

8. <mark>Class Evaluation</mark>: Project Work in English

	Information	1	2	3	4	5	n/a
	Class environment:						
1.	The classroom was a good place for learning.						
2.	Everyone was active.						
	Course content:						
3.	You learned what you were supposed to learn.						
4.	You felt you learned what you wanted.						
5.	The lessons were easy enough for you to understand.						
6.	You felt you learned to use English in the class.						
7.	You felt you had something else which you did not learn in the class. *If so, what* ………………………………………….						
8.	*How could the class be improved to help you learn?* …………………………………………………… ……………………………………………………						
	Teaching:						
9.	The teacher knew the information in the lesson.						
10.	The material was explained clearly.						
11.	The teacher answered me when I asked questions.						
12.	The lesson was too fast for me.						
13.	*Other comments about teaching.* …………………………………………………. ………………………………………………….						
	Class activities:						
14	The activities help me learn.						
15.	The purposes of the project work were clear.						
16.	The instructions for the activities were clear.						
17.	*How can the activities be improved?* …………………………………………….… ………………………………………………….						
18.	*Any other comments* …………………………………………………… …………………………………………………… …………………………………………						

Adapted from: The 5e instructional model.ppt